## **SECTION V – IEP TEAM REEVALUATION DECISION**

(Complete at the IEP team meeting)

## **IEP REVIEW SUMMARY**

The IEP Team should respond to each item below based on review of existing evaluation data, information provided by the parent(s), current classroom based assessments and observations. A response of <u>YES</u> indicates the team has adequate information and does not require additional individual standardized testing to determine the student's continued eligibility. A response of <u>NO</u> indicates the need for additional information in order to address the student's continued eligibility or for program planning.

	∕es □ No	Does the team agree that this with an educational disabilit		te the characteristics of a student			
	∕es □ No	2. Does the team agree that the services?	student continues to need specia	al education and/or related			
	∕es <b>□</b> No		t information about this student's vels of functioning to plan future p				
	∕es 🛭 No	4. Does the team agree that the	previous disability continues to b	e accurate?			
	∕es □ No	5. Does the team agree that the appropriate to meet the stud		program and related services are			
	∕es □ No	6. Does the team agree that the previous evaluation(s)?	student's present level of perform	nance is consistent with results from			
	∕es □ No	7. Does the team agree that the consistent with assessment	student's current IEP goals are a findings?	appropriate, comprehensive, and			
		IEF	TEAM DECISION				
	DISABILITY: _	has reviewed all available information	luation Summary Report.)	onal information is needed.			
	OR						
	DISABILITY:	The IEP Team has reviewed all available information and has determined that additional data are needed for program planning.					
		Complete Eligibility Report form and attach Reevaluation Summary Report.)					
	OR						
	continued elig	EP Team has reviewed all available information and has determined that additional data are needed in order to determine nued eligibility.  plete the Assessment Plan and assessment procedures required for a Comprehensive Evaluation.)					
		·	SSESSMENT PLAN	,			
	Δr	ea of Assessment	Position	Person Responsible-Signature			
	Vision/Hearing		1 doition	1 croch responsible dignature			
	Sensory/Medic						
	Academic Ach						
	Intellectual Fu	nctioning					
	Speech/Langu	age Skills					
	Self-Help/Ada	otive Behavior					
	Vocational Ass	sessment					
□ Social-Emotional Assessment		nal Assessment					
	☐ Social/Developmental History						
		navioral Assessment					
	Fine/Gross Mo	otor					
	Assistive Tech	nology Assessment					
	Other						

## **SECTION V – IEP TEAM REEVALUATION DECISION**

## **IEP TEAM**

Position	Signature	Date			
Principal/Designee					
General Education Teacher					
Special Education Teacher					
Assessment Specialist					
Consultant/Coordinator					
Parent					
Other/					
Other/					
Lagran that no further data is pooden	NO FURTHER DAT	A REQUIRED  and to receive special education services.			
I have been informed of the reasons that no further assessments are needed. I understand that the school system does not need to complete further assessments unless I request them. I have received a written copy of my child's <i>Reevaluation Summary Report</i> I have been informed of and received a copy of the <i>Rights of Children with Disabilities and Parent Responsibilities</i> , including the ght to request a <i>Comprehensive Evaluation</i> .					
ignature of Parent or Guardian		Date			
	OR				
ecause his/her needs can be met in the I have been informed of the reasons I understand that the school system of I have received a written copy of my	general education curriculum that no further assessments a does not need to complete furtichild's Reevaluation Summary I a copy of the Rights of Child.	re needed. her assessments unless I request them.			
	NEED FOR ADDITIONA	AL ASSESSMENT			
I I agree with the IEP Team decision the I give permission for the identified as I have been informed of and received I have received a copy of <i>Prior Writte</i>	nat additional assessment is n sessment to be completed. I a copy of the <i>Right</i> s of <i>Child</i> .		es.		
ignature of Parent or Guardian		 Date			